**Director of Strategic Data and Evaluation** 

Published Date: Sep 23, 2025

Location: US

**Company:** Los Angeles Unified School District

SALARY DETAILS

\$157,350.00 - \$194,910.00 Yearly

**APPLICATION FILING DATES** 

Open: 9/23/25

Close: 10/14/25

#### INFORMATION ABOUT LAUSD

We are LAUSD. We are at the forefront of innovation in public education, focused on a clear and inspiring vision of the future for all of our students as they venture forward on their journey as lifelong learners. Here, you will have the opportunity to exercise your potential in a role supporting the business of education. Our work directly contributes toward the goal of ensuring that our students graduate ready for the world – ready to thrive in college, career and life. LAUSD is the second largest school district in the nation with an enrollment of nearly 575,000 students. We serve an area totaling 710 square miles, with over 1,190 schools and educational centers, and we employ over 74,000 individuals, making us one of the largest employers in our city.

**LAUSD EMPLOYEES**: Please be advised that all LAUSD employees must sign in to the GlobalProtect Virtual Private Network (VPN) in order to submit an application from an external network outside of an LAUSD location. For assistance with installing the GlobalProtect virtual network, please contact Information Technology Services at (213) 443-1300 or (213) 241-5200 or via their page (<a href="https://www.lausd.org/helpdesk">https://www.lausd.org/helpdesk</a>)

# **DEPARTMENT OR SCHOOL SITE**

There is currently one vacancy in the Strategic Data and Evaluation Branch.

The Strategic Data and Evaluation Branch supports LAUSD in improving programs by conducting rigorous studies in collaboration with the Senior Executive Director of Strategy, program specialists, and external researchers.

### **BENEFITS**

**Insurance**: District paid premiums for your choice of several medical, dental, and vision for you and your dependents; and life insurance plans.

Retirement: Membership in the California Public Employee Retirement System (CalPERS).

Vacation: 24 days each year.

Paid Holidays: Up to 13 days.

### **PROJECT**

The Director of Strategic Data and Evaluation provides administrative direction to formative and summative evaluation studies regarding the effectiveness of the instructional programs and educational projects from both qualitative and quantitative perspectives.

This role works with senior District staff and liaises with analytic partners and external research organizations to identify evaluation needs, coordinate implementation of research studies, and determine potential incorporation of research findings into District programs.

#### JOB DUTIES/RESPONSIBILITIES

## **Typical Duties**

- Directs the reviews of professional literature on educational research and reports the results of studies of evaluative data and research to District leaders.
- Supervises the planning, design, and completion of District formative and summative program evaluations and U.S. Department of Education-mandated program evaluations.
- Directs and guides schools and offices in the establishment and the development of processes for conducting local evaluations tailored to their evaluation needs.
- Works with senior District staff to identify evaluation needs and identifies and coordinates the methods, processes, and analysis, and implementation of research studies conducted within the District.

- Liaises with analytic partners and external research organizations who contract with the District to conduct research and evaluations to ensure the individually identifiable data and privacy policies are followed and to determine the potential incorporation of research findings into District programs.
- Liaises with various District departments in relation to ongoing and developing evaluation studies of various programs and the generation of reports to the State and federal agencies.
- Prepares Board reports of program evaluation findings.
- Develops and controls the Branch's budget, supervises the staff, and evaluates the Branch's operational needs.
- Performs related duties as assigned.

## **MINIMUM REQUIREMENTS**

## **Education**:

Graduation from a recognized college or university with a graduate degree in educational research or related field and at least twelve semester units or equivalent in test and measurements, statistics, or research methods. An Ed.D or Ph.D degree is highly preferable.

## **Experience**:

Five years of successful full-time professional experience including supervisory or management experience in a research and/or educational setting. Management experience in a large public school system or institution of higher learning in the field of research, management or evaluation is highly preferable.

# Special:

A valid driver's license to legally operate a motor vehicle in the State of California or the ability to utilize an alternative method of transportation.

#### SPECIAL NOTE:

1. Exempt from FLSA.

2. An employee in this class may be subject to the reporting requirements of the District's Conflict of Interest Code

This class description is not a complete statement of essential functions, responsibilities, or requirements. Entrance requirements are representative of the minimum level of knowledge, skill, and/or abilities. To the extent permitted by law, management retains the discretion to add or change typical duties of a position at any time, as long as such addition or change is reasonably related to existing duties.

## **DESIRABLE QUALIFICATIONS**

The ideal candidate for the Director of Strategic Data and Evaluation will manage a team of professional and technical staff in the planning, design, and completion of District and U.S. Department of Education-mandated program evaluations and thus, must have strong management and leadership skills. Strong communication and writing skills are required for preparing program evaluation findings and study results for District leaders. The ideal candidate must be able to build and maintain good relationships as this individual will be liaising with analytic partners and external research organizations as well as various District departments.

The incumbent of this position will analyze raw data and must be able to summarize it in order to make recommendations to schools and offices for the development of evaluations. The ideal candidate will have a solid background in academic research and will be familiar with procedures and techniques of educational testing analysis and statistical analysis, as this individual will be directing reviews of professional literature on educational research. In addition, the ideal candidate will have experience evaluating operational needs in order to develop and control the budget.

Additionally, the ideal candidate for this position will have knowledge in the following areas:

Research design and methodology

Advanced statistical methods and terminology

Principles of test development and administration, validation, and interpretation of results

Computer usage and data reduction, analysis, and display

Principles of public relations

District organization and laws that determine educational policy and practices

The ideal candidate will also have the ability to:

Work independently, think creatively, and develop viable resolutions to test evaluation problems

Synthesize facts, concepts, and influences that affect systems and procedures

Manage time, meet deadlines, and bring closure by following projects to completion

Analyze written materials and oral communications

#### **EMPLOYMENT SELECTION PROCESS**

The selection process will tentatively include a Technical Writing Project and/or a Technical Interview.

After applications are reviewed and determined to meet the minimum qualifications, qualified candidates will move on to the next phase of our selection process. Application materials (your candidate profile, resume, and supplemental questionnaire) will be evaluated in relation to the background, experience, and competencies identified for successful performance in this job. As such, please make sure that you describe in <u>DETAIL</u> your experience, education, and training that most closely relates to this position in your application.

We anticipate receiving a number of well qualified applicants for this position; therefore, there will be a competitive process. The hiring departments have requested that we proceed with the selection process in an expeditious and timely manner. To honor this request, we will be adhering to a pre-planned employment assessment schedule. For more information about the LAUSD employment assessment process, visit the 'My LAUSD Career' section of our website at <a href="http://www.lausdiobs.org">http://www.lausdiobs.org</a>.

Please be sure to include correspondence from @lausd.net <u>AND</u>
@successfactors.com as an approved sender so that messages aren't accidentally
placed into your spam/junk e-mail folder. <u>ALL</u> notifications regarding this recruitment
will be sent via email.

## **APPLICATION PROCESS**

# DO YOU NEED TECHNICAL ASSISTANCE WITH THE ON-LINE APPLICATION?

Email us at helpmeapply@lausd.net To find out whether the application deadline has been extended, visit the website at: http://www.lausdjobs.org. The Los Angeles Unified School District intends that all qualified persons shall have equal opportunities for employment and promotion.

Reasonable accommodations in completing an application and testing are available to individuals with disabilities. Please call (213) 241-3455 for more information.

If you have any questions regarding this recruitment, please contact Sumaya Islam at sumaya.islam@lausd.net.

# **ADDITIONAL POSTING INFORMATION**

The Los Angeles Unified School District is committed to providing a working and learning environment free from discrimination, harassment, intimidation, abusive conduct, or bullying. The District prohibits discrimination, harassment, intimidation, abusive conduct or bullying based on actual or perceived race or ethnicity, gender/sex (including gender identity, gender expression, pregnancy, childbirth, breastfeeding/lactation status and related medical conditions), sexual orientation, religion, color, national origin (including language use restrictions and possession of a driver's license issued under Vehicle Code), ancestry, immigration status, physical or mental disability (including clinical depression and bipolar disorder, HIV/AIDS, hepatitis, epilepsy, seizure disorder, diabetes, multiple sclerosis, and heart disease), medical condition (cancer related and genetic characteristics), military and veteran status, marital status, registered domestic partner status, age (40 and above), genetic information, political belief or affiliation (unless union related), a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state or local law, ordinance, or regulation in any program or activity it conducts or to which it provides significant assistance. For inquiries or complaints contact our Equal Opportunity Section, (213) 241-7685.

Selection and promotion are based on a competitive employment assessment process. Candidates who pass all parts of the assessment process are placed on a hiring (eligibility) list based on their assessment score. Hiring departments may make job offers to candidates in the top three ranks of the hiring list. Eligibility typically lasts for 12 months. The hiring list resulting from this assessment process may be used to fill open positions in related job classifications.

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